

Stanford Math League 2014 Schedule

	Tue 12-Aug	Wed 13-Aug	Thu 14-Aug	Fri 15-Aug	Sat 16-Aug	Sun 17-Aug
8:00		Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
8:30		Math Tournament: Individual Round Meyer Forum	Math Tournament: Team Round Meyer Forum	Math Tournament: Relay and Speed Rounds 370-370	Math Tournament Awards Review of problems	
9:00						
9:30						
10:00						
10:30						
11:00		Campus Tour	Recreation Break			
11:30						
12:00		Lunch	Lunch	Lunch	Lunch	
12:30						
1:00		Arrival at Stanford University	<i>Bridge Workshop*</i> Steve Conrad	<i>ZomeTool Workshop*</i> Scott Vorthmann	<i>Mathematics of Doodling</i> Professor Ravi Vakil	
1:30						
2:00	<i>Rubik's Cube Workshop*</i> Tyson Mao		<i>Math Olympiad Problem Solving*</i> SUMO**	Ravi Vakil Book Signing		
2:30						
3:00				Break		
3:30	Math-puzzle-based Scavenger Hunt					
4:00						
4:30						
5:00						
5:30						
6:00	BBQ Dinner, Welcome, and Introductions	Dinner	Dinner	Dinner	Dinner	
6:30						
7:00	Orientation	Social and recreational activities: sports, board games, arts and crafts	Mathematical Puzzles and Games	Social and recreational activities: sports, board games, arts and crafts	Ice Cream Party	
7:30						
8:00						
8:30						
9:00	Personal Time/Quiet Time	Personal Time/Quiet Time	Personal Time/Quiet Time	Personal Time/Quiet Time	Personal Time/Quiet Time	
9:30						
10:00						
10:30	Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	

* Students will be split into four groups and each group will participate in each of the four activities - bridge workshop, Rubik's cube workshop, ZomeTool workshop, and Math Olympiad Problem Solving - during Wednesday and Thursday afternoons, but not necessarily in that order. The workshop times are 1:00 - 3:00 and 3:30 - 5:30 with a break for snacks and transition in between. All workshops are interactive.

** SUMO is Stanford University Mathematics Organization, and the instructional team for this workshop includes two former IMO competitors. This will be an interactive workshop centered on fun and challenging problems.